

## Teacher notes

---

# Getting to know you...

### Language point

Giving and asking for personal information

### Aim

To get to know other students in the class.

### Activity

Students ask and answer questions about themselves and their partner.

### Organization

Pair work.

### Preparation

Make enough copies of chart A for half the students in your class and enough copies of chart B for the other half.

### What do I do?

- 1 Put students into pairs.
- 2 Give chart A to one student in each pair and chart B to the other.
- 3 Students answer the questions for themselves, completing the YOU column.
- 4 Students ask the same questions to their partner, completing the PARTNER column.

## A Getting to know you...

YOU?

PARTNER?

|                     | YOU? | PARTNER? |
|---------------------|------|----------|
| <b>NAME</b>         |      |          |
| <b>FAMILY</b>       |      |          |
| <b>SCHOOL / JOB</b> |      |          |
| <b>HOBBIES</b>      |      |          |
| <b>LAST HOLIDAY</b> |      |          |
| <b>NEXT HOLIDAY</b> |      |          |



## B Getting to know you...

YOU?

PARTNER?

|                     | YOU? | PARTNER? |
|---------------------|------|----------|
| <b>NAME</b>         |      |          |
| <b>FAMILY</b>       |      |          |
| <b>SCHOOL / JOB</b> |      |          |
| <b>HOBBIES</b>      |      |          |
| <b>LAST HOLIDAY</b> |      |          |
| <b>NEXT HOLIDAY</b> |      |          |