

Teacher notes

Gestures

Language point

Imperatives, body parts and gestures

Aim

To practise imperatives.
To review body part vocabulary and introduce associated gestures.
To discuss gestures in different cultures.

Activity

Students work out possible meanings of gestures and perform them.

Organization

Pair work and whole class.

Preparation

Make enough copies of the activity for the number of students in your class.

What do I do?

- 1 Review body parts.
- 2 To set the context of gestures, perform one of them and ask students "what am I doing"?
- 3 Hand out the activity.
- 4 In pairs, students try and work out the meaning of the gestures.
- 5 Call out a gesture to the class. Students do what they think is the correct action! If one student is correct, indicate him/her to the rest of the class. If no-one gets it right, perform the gesture yourself! Repeat with the other gestures.

As a follow-up activity, discuss the meanings of gestures in the students' cultures.

Gestures

Tap your toes

Shrug your shoulders

Drum your fingers

Raise your right hand

Hold your nose

Point to your chest

Raise your eyebrows

Wink

Put your thumb up

Put your thumb down

Tap your watch