

Teacher notes

For or since?

Language point

For / since

Aim

To practise the difference between FOR and SINCE.

Activity

Students organize expressions of time into categories.

Organization

Pair work

Preparation

Make enough copies of the worksheet for the number of students in your class.

What do I do?

- 1 Hand out the worksheet.
- 2 In pairs, students organize the expressions of time into two groups, according to whether they are used with FOR or SINCE.
- 3 Feedback as a class, and review the difference between the use of FOR and SINCE.
- 4 Challenge students to make sentences about themselves using the expressions. Tell them that they must make two sentences which are true, and two which are false.
- 5 Divide students into small groups. Student A in each group chooses one sentence and reads it aloud. The rest of the group decide whether it is true or false.
- 6 Continue until students have read out all their sentences.

for or since?

FOR

SINCE

last week *nine months* ***a year***

I WAS A TEENAGER *yesterday*

1997 *a long time* **last Tuesday**

Friday **five minutes** **30 days**

October *last month* **ages**